

Indigenous Education

North Vancouver School District

January 13-24, 2020



Happy New Year!

Learning Opportunities 2020

Indigenous Cooking Workshops

Do you want to learn how to make “Indian Doughnuts”?

The NVSD Indigenous Education team is offering a workshop led by Cherie Baker on **January 23rd, 2020** and is open to the first 12 to rsvp to abed@sd44.ca. The workshop is being held at Carson Graham in the Foods room. It will start at 4pm.



[reference](#)

Watch for a second workshop coming soon with Mr. Bannock!

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NVSD Indigenous
Education Team Request
Form

[Check out our new
request forms!](#)

[K-5](#)

[Grade 6-12 Link](#)

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

Indigenous Storytelling Workshops

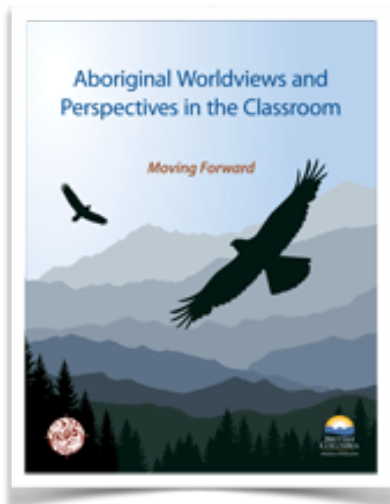
The NVSD Indigenous Education team will be offering workshops on how to embed Indigenous storytelling into the curriculum. Applicable K-12. The workshops will be held at Westview Elementary from 3:30-5pm. The dates are **January 31, 2020** and **February 20, 2020**. Open to the first 20 (per session) to rsvp to Heather Myhre (hmyhre@sd44.ca) and Stephanie Maki (smaki@sd44.ca).



[reference](#)

Online Learning

Want to learn more? Watch these videos which discuss *First Peoples Principles of Learning*, *Aboriginal Worldviews and Perspectives* and *If Not Here, Where?*



[First Peoples Principles of Learning Martin Brokenleg](#)

[Aboriginal Worldviews and Perspectives in the Classroom Moving Forward](#)

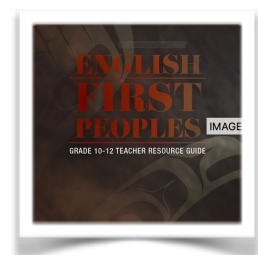
You can also download the text guide of *Aboriginal Worldviews and Perspectives in the Classroom* [here](#).

[If Not Here, Where? – Aboriginal Worldview and Perspectives in the Classroom Guide](#)

First Nations Education Steering Committee (FNESC) Workshops

Are you interested in a workshop on English First Peoples 10-12 or Science First Peoples (5-9 and Secondary)?

English First Peoples 10, 11 and 12 (EFP 10-12) Teacher Resource Guide. Click [here](#) to register for a **January 17, 2020 workshop**. **Science First Peoples** (Gr. 5-9 and Secondary) Please click [here](#) to register for Science First Peoples (Gr 5-9) on **January 31, 2020**. The cost is \$30 for either workshop. There will be other workshops offered in 2020 as well. Click [here](#) to see the dates/locations. Scroll to bottom of the page.



Save
the
Date

UBC Indigenous Math K-12 Symposium

The *UBC Indigenous Math K-12 Symposium* will be Tuesday May 12, 2020. Registration will open mid March. Watch the flyer for registration links.



Moosehide Campaign 2020: February 24, 2020

The Moosehide Campaign 2020 in B.C. will occur on February 24, 2020. The Moosehide Campaign is a “grassroots movement of Indigenous and non-Indigenous men and boys who are standing up against violence towards women and children.” [reference.](#)

You can learn more about the Moosehide Campaign [here](#) and watch [The Story of a Million Moose Hides](#) For educational resources click [here](#) and to order Moosehide cards click [order link.](#)

Downie Wenjack Legacy Schools Project



Welcome to **Cheakamus Centre** and **École Dorothy Lynas Elementary School** who join other NVSD schools participating in the Downie Wenjack Legacy Schools Project.

Cheakamus Centre and École Dorothy Lynas Elementary School join Windsor Secondary, Xwemélch'stn Norgate, Ns7e'yxnitm la Tel:'wet Westview, Carisbrooke, Ridgeway, Sherwood Park and Carson Graham who are already participating in the Downie Wenjack Legacy Project

Is your school interested in joining the Downie Wenjack Legacy Schools Project?

Email abed@sd44.ca to find out more or to apply.

In the News:

On January 8, 2020, Justice Douglas Thompson dismissed a case a case in the Supreme Court of BC. The complaint argued that smudging infringed on religious freedom and rights. Justice Thompson's ruling states "Being taught about beliefs is not an infringement of religious freedom – even when taught by an elder at close range and in a manner that engages the student's sense of smell as well as her sense of sight and sound and even if this teaching results in some cognitive dissonance," [reference](#). Read more about the case here: [here](#).

"Smudging does not fit into the categorization of a religious practice, nor should it be made to. To attempt to do so, is to attempt to force ancestral practices into square boxes which the courts have said cannot happen,"

Judith Sayers, Nuu-chah-nulth Tribal Council president
[reference](#)